



BRITISH  
UNIVERSITY OF  
**BAHRAIN**  
SEEK KNOWLEDGE



University of  
**Salford**  
MANCHESTER

## **BSc (HONS) QUANTITY SURVEYING (INTERNATIONAL)**

AWARDED BY UNIVERSITY OF SALFORD, MANCHESTER

### **COURSE SUMMARY**

Quantity surveyors manage and control financial aspects of the construction process and may also specialise in construction contract law, insurance and procurement. They work on behalf of contracting organisations or representatives of the client, aiming to maximise value and ensure that the project is completed within budget.

As quantity surveyors often act as project managers, you will learn how to select, manage and coordinate the resources needed for the completion of a construction project. You will be taught how use to computing resources to financially manage the development, construction and long-term operation of buildings.

### **COURSE DETAILS**

#### **YEAR ONE - FOUNDATION YEAR**

The Foundation Year has been designed to bridge the gap between High School and effective Honours Degree Study. The modules focus on the development of key skills, including studying independently and collaboratively, critical thinking, academic and professional writing and quantitative techniques. A key focus of the Foundation Year is a collaborative project, where students will work together to develop solutions to real-world problems. Modules include:

- Critical Reflection and Thinking
- Human Rights
- Arabic for Business (Arabic Speakers) / Critical Reading (Non Arabic Speakers)
- Multi-disciplinary Project
- Built Environment and Professional Practice
- Applied Mathematics
- The Modern History of Bahrain

#### **YEAR TWO**

Modules include:

- Intro to Law & Regulatory Framework
- Economics & Management
- Technology 1
- Environmental Science & Services
- QS Private and Commercial Practice 1
- QS Discipline Project 1

**QUANTITY SURVEYING**

## YEAR THREE

Modules include:

- Technology 2
- Procurement and Administration
- Construction Process Management
- Construction Economics
- QS Private and Commercial Practice 2
- Professional Project

## YEAR FOUR

Modules include:

- QS Discipline Project 2
- Construction Law & Dispute Resolution
- QS Private and Commercial Practice 3
- Sustainable Design & Construction
- Risk and Value Management
- Discipline Research Project

## INDUSTRIAL PLACEMENT YEAR

If you are studying full-time, you'll have the option to take an industrial year-out placement between years three and four. If you wish to take a placement year you will be responsible for securing your own work placement. The university will help you to develop your employability skills and an academic member of staff is appointed to be your placement tutor. Your progress within the placement is monitored by the appointed placement tutor with 'telephone visits', visits to your place of employment and the assessment of a written end of placement report which you prepare.

## ENTRY REQUIREMENTS

- Statement of Graduation (Secondary School General Certificate)
- High School Diploma with an overall average of 75% over the last three years of high school (years 10, 11 and 12)
- IELTS Academic Test Score of 5.5 minimum, with a minimum of 5.0 in each component.

## APPLICANT PROFILE

In addition to our academic entry requirements, we also look for certain characteristics in each student. Possessing these characteristics will not only help you to fulfill your potential at university, but is also an essential requirement for a successful career in the built environment.

All our courses are management focused; therefore leadership skills and a hard-working approach are important. The built environment caters for many different skills from creativity and original thinking to efficiency and technical ability, so you should be willing to develop in new areas.

The modern built environment industry relies on a multidisciplinary team based approach to work. Therefore all our courses combine academic study with group project work, so it is essential that you are a good team player.

Most importantly we want you to have a real passion for developing, advancing and shaping the future of the built environment.