

## **JOB DESCRIPTION**

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**Role Title: Assistant/Associate Professor in Construction Management**

**Reports to: Vice President (Academic)**

**Grade: 7 / 8 depending on qualifications and experience (plus benefits)**

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### **Purpose of the role**

The successful candidate will join the College's enthusiastic and expanding team of academics to deliver construction management related programmes at Undergraduate and Postgraduate levels. Applications are welcomed from applicants with expertise in all aspects of construction management. Possible areas of specialism include:

- Industry experience of managing complex construction projects, handling planning, programming, health & safety and ethical issues.
- Lean and off-site theory and practice.
- Practical and theoretical digital construction management.

### **Key Accountabilities or Duties**

#### **Teaching and Learning**

- Design teaching materials and deliver them across a range of modules.
- Supervise student projects, including, where appropriate field trips and placements.
- Contribute to the planning and development of course and curriculum and material, in collaboration with the university of Salford Programme Leader.
- Set, mark, and assess work and examinations and provide timely, written feedback to students.
- Act as personal tutor to a group of students.

#### **Research**

- Undertake individual and/or collaborative research projects of relevance to the College/University.
- Extend, transform, and apply knowledge acquired from scholarship to learning, research and appropriate external activities.

- Write and contribute to publications in peer reviewed academic journals and/or disseminate research findings using other appropriate media.
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to the knowledge base of area of expertise, maximise policy, media industrial or community impact of research.

### **Leadership, Management and Engagement**

- Take a lead in own area of expertise, act as mentor for junior colleagues.
- Lead and co-ordinate the work of other staff to ensure module, programme, enterprise, or research project is delivered to the standards required.
- Co-ordinate diverse activities to ensure student needs and expectations are met; act as a leader of modules or a programme, or of significant sections of a programme.
- Plan, co-ordinate and implement research programmes or engagement projects; organise external activities such as student projects, field trips and industrial placements; manage or monitor research or engagement budgets and ensure effective use of resource; organise administrative duties.
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate; coach and support colleagues in developing research.
- Collaborate with external organisations such as industry, public sector, charity and local community groups.

### **British University of Bahrain Responsibilities**

- Perform any other duties appropriate to the grade as may be required by the Dean of College/Vice President (Academic)/President etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment.
- Engage with the University's commitment to deliver value for money services that optimise the use of resources by maintaining a cost-conscious approach when undertaking all duties and aspects of the role.

- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Indicative level of membership for Higher Education Academy: Fellow

**Person Specification**

**1. & Qualifications**

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
1	A degree in Construction Management, and a postgraduate degree in a related area.	Essential	A
2	A postgraduate higher education teaching qualification	Desirable	A/I
3	A PhD (or working towards one), OR substantial relevant industry/sector experience.	Essential	A
4	Relevant professional qualification	Desirable	A

**2. Background & Experience**

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P
5	A background in construction management either as a practitioner or higher education educator, preferably both;	Essential	A/I/P
6	Research publications or other professional portfolio relevant to the construction management field.	Essential	A/I
7	Experience of design / development of academic or professional education programmes or equivalent;	Desirable	A/I

8	Experience of industry / higher education collaborative activities in an income generating or teaching / research capacity;	Desirable	A/I
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### 3. Knowledge

	The successful candidate should have demonstrable knowledge of:	Essential/ Desirable	Tested by* A, I, P
9	Current theory, practice and developmental challenges of the construction management professional discipline;	Essential	A/I/P

### 4. Skills & Competencies

	The successful candidate should demonstrate:	Essential/ Desirable	Tested by* A, I, P
10	Excellent communication, interpersonal and team-working skills;	Essential	A/I/P
11	Excellent English language skills	Essential	A/I/P
12	Ability to teach and supervise students at all levels of study;	Essential	A/I/P
13	Ability or potential to undertake research and generate external funding;	Essential	A/I
14	A firm commitment to personal and professional development;	Essential	A/I
15	The ability to motivate, coach and support students and have knowledge of individual learning styles and development needs;	Essential	A/I
16	Ability to manage quality procedures within a higher education environment.	Essential	A/I

**Note: A = Application form, I = Interview, P = Presentation**

*Details of any assessments required will be provided in the invitation to interview letter.*

- *Appointments to grade 7 and above will normally include a competency-based interview and presentation.*

## **Candidate Guidance**

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Strong applications will demonstrate experience relevant to the **essential** and **desirable** criteria. You should aim to be as **concise and succinct** as possible when providing your narrative, as this will greatly assist the shortlisting panel in reviewing your application.