



**Role Title:** Lecturer in Architecture

**Reports To:** Dean of College of Engineering & Technology

**Grade:** 6/7/8 (depending on qualifications and experience)

### **Role Purpose**

To develop and deliver high-quality and engaging teaching across a range of modules, programmes, and short courses, on campus and online, deploying strategies that maximise student engagement, attainment, and progression.

Contribute to the planning, design and development of new programmes and learning materials, and to review, refresh and enhance existing provision. To engage in scholarly activity and undertake high quality research and knowledge transfer.

### **Responsibilities**

#### **Teaching and Learning**

- To deliver teaching and facilitate learning across a range of modules in Architecture;
- Design and develop course materials and deliver such materials using a combination of face-to-face and online teaching;
- To contribute to course planning, design, development and enhancement of modules and curriculum;
- Supervise student projects, field trips and placements;
- Design, set, mark, and assess examination and assignments ensuring students are provided with timely feedback;
- Engage actively in student feedback, reflection, and quality enhancement processes, constantly striving for the best possible student outcomes;
- Act as personal tutor to a group of students, providing academic and pastoral support.

#### **Research**

- Undertake individual and/or collaborative research and innovation/knowledge transfer projects aligned to University themes and priorities;
- Extend, transform, and apply knowledge acquired from scholarship to learning, research, innovation, and external engagement activities;
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to the knowledge base of area of expertise, media industrial or community impact of research.

#### **Leadership, Management and Engagement**

- Take a lead in your area of expertise and support less experienced colleagues in developing their teaching and research;
- Lead and coordinate the work of others to ensure teaching, enterprise and research projects are delivered to high standards and to ensure student needs and expectations are met and exceeded;
- Act as a module leader and programme leader where required and deploy strategies to maximise student engagement in learning and to drive strong student performance and progression outcomes for a diverse range of students;
- Collaborate with external organisations such as industry, public sector, charity, and local community groups and organise external facing activities such as field trips and student placements;
- Discharge administrative duties in an efficient and timely manner;

- Engage in and participate in performance review processes and enhancement strategies.

### **Other Responsibilities**

- Perform any other duties appropriate to the grade as may be required by the Dean of College of Engineering & Technology and the President of BUB;
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy;
- Engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role;
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy;
- Work towards membership of Advance HE to the level of "Fellow," if not already in possession of this or higher recognition of HE teaching qualification;
- Contribute to student recruitment and conversion strategies including any outreach activity as required;
- Contribute to the promotion of University programmes through promotion media and external events;
- This role descriptor is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing business needs. It does not form part of your Contract of Employment.

## Person Specification

Consideration should be given to the following themes which will be tested at each stage of the recruitment process

- Teaching and learning
- Scholarship and innovation
- Engagement

### Qualifications

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
1	Hold a Postgraduate Certificate of Academic Practice (PGCAP) or equivalent higher education teaching qualification or commitment to enrol in this during the probationary year and complete within three years) <sup>1</sup> .	Essential	A
2	An undergraduate degree in Architecture (recognised RIBA (Royal Institute of British Architects) Part 1 or equivalent)	Essential	A
3	A postgraduate degree in Architecture (recognised RIBA Part 2 or equivalent)	Essential	A
4	Hold a PhD (or appropriate higher degree) in related subject area <b>or</b> have equivalent and quantifiable practice experience (min 6 years post qual experience)	Desirable	A, I
5	Membership of subject related professional body/ies	Desirable	A, I

### Background & Experience

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
6	Experience of planning, preparing, and delivering high quality undergraduate and/or postgraduate teaching and assessment on campus and online <b>or</b> a minimum of 5 years' work experience in architectural practice	Essential	A, I
7	Understanding of the metrics for evaluation of teaching quality and student experience in contemporary UK HE	Essential	A, I
8	Experience of design, delivery, and assessment on a range of modules and ability to monitor the quality and effectiveness of modules/teaching/learning in HE	Essential	A, I
9	Significant experience of teaching Architecture at HE level within a similar 'recognised' UK programme	Essential	A, I, P
10	Portfolio of research and/or consultancy work relevant to the Architecture subject area	Desirable	A, I, P
11	Academic enterprise experience, including industry engagement activities and CPD development	Desirable	A, I, P

### Knowledge

	The successful candidate should have demonstrable knowledge of:	Essential/ Desirable	Tested by* A, I, P, T
12	Knowledge and understanding the current industry, social and contextual issues affecting the subject domain of Architecture	Essential	A, I, P
13	Tools, technologies, approaches, and best practice in the subject domain of Architecture	Essential	A, I

<sup>1</sup> equivalent to HE 'Fellow' status

## Skills & Competencies

	The successful candidate should demonstrate:	Essential/ Desirable	Tested by* A, I, P, T
14	Excellent English language skills both written and verbal	Essential	A, I, P
15	Ability to communicate complex ideas to a diverse range of students using a variety of teaching methods	Essential	A, I
16	Demonstrable ability to motivate, coach and support students and have knowledge of individual learning styles and development needs.	Essential	A, I
17	Ability to plan prepare and deliver high quality teaching in pedagogy appropriate for the subject domain within contemporary UK HE	Essential	A, I, P
18	Ability to undertake advanced scholarship and high-quality research in the subject domain	Essential	A, I
19	Demonstrable commitment to ongoing personal and professional development	Essential	A, I
20	Demonstrable commitment to the wider team and ability to work collaboratively with a diverse range of people to generate innovative and practical solutions to address complex challenges	Essential	A, I
21	Quantifiable evidence of teaching excellence driving strong student outcomes	Essential	A, I
22	Experience of supervision of and assessment of student projects in the subject domain	Essential	A, I
23	Excellent organisational and time management skills	Essential	A, I
24	Hold and maintain CPD in relevant professional body/ies	Desirable	A, I
25	An understanding of the needs of students from different cultural and educational backgrounds	Essential	A, I
26	Flexibility and adaptability in terms of working and teaching in different contexts and environments.	Essential	A, I

**A = Application form, I = Interview, P = Presentation, T = Test**

### Candidate guidance

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***\*\*To fully meet the essential criteria candidates must show clear evidence of how they meet the criteria. Simply stating that you have a skill or experience in an area is not sufficient, you must provide a clear example to demonstrate and evidence how you have met each of the criterion you address\****

