

JOB DESCRIPTION

Role Title: Assistant/Associate Professor of Quantity Surveying

Reports to: Vice President (Academic)

Grade: 7 / 8 depending on qualifications and experience (plus benefits)

Overview

Our vision is to be recognised as a leader in built environment higher education and research in Bahrain.

Our core objectives are to:

- Deliver excellence in teaching and provide a high-quality experience for our students, firmly rooted around academic achievement and current and future practice-based relevance.
- Expand our global network and establish ourselves as a life-long learning school with increasing links with industry to provide our students with the opportunity to build real world experience.
- Enhance our *inter*, *multi* and *trans*-disciplinary focus around a platform of smart and sustainable urban futures to make a real difference in cities and communities.

Role

The successful candidate will join the British University of Bahrain's enthusiastic and expanding team of academics to help deliver quantity surveying related programmes at Undergraduate levels and carry out high-quality quantity surveying research.

The role is based in full-time in Bahrain.

Applications are welcomed from applicants with expertise in all aspects of quantity surveying, as framed by the RICS competencies for Quantity Surveying and Construction (<https://www.rics.org/uk/join/pathway-guides/quantity-surveying-and-construction/#mrics>).

Purpose of the role

To develop and deliver high-quality teaching material across a range of modules or short programmes. To contribute to the planning, design and development of programmes. To engage in scholarly activity and undertake high quality research.

Key Accountabilities or Duties

Teaching and Learning

- Design teaching materials and deliver either across a range of modules or within a subject area.
- Supervise student projects, including, where appropriate, PGT, field trips and placements
- Identify areas where current provision is in need of revision or enhancement.
- Contribute to the planning, design and development of course and curriculum objectives and material in collaboration with the University of Salford.
- Set, mark and assess work and examinations and provide feedback to students.
- Act as personal tutor to a group of students

Research

- Undertake individual and/or collaborative research projects of relevance to the College/University.
- Extend, transform and apply knowledge acquired from scholarship to learning, research and appropriate external activities.
- Identify external sources of funding and develop or contribute to funding bids – research, knowledge transfer and engagement grant applications.
- Promote graduate studies by contributing to the supervision of postgraduate research students as appropriate.
- Write and contribute to publications in peer reviewed academic journals and/or disseminate research findings using other appropriate media.
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to the knowledge base of area of expertise, maximise policy, media industrial or community impact of research.

Leadership, Management and Engagement

- Take a lead in own area of expertise.

- Lead and co-ordinate the work of other staff to ensure module, programme, enterprise or research project is delivered to the standards required.
- Co-ordinate diverse activities to ensure student needs and expectations are met; act as leader of module or programme, or of significant sections of a programme.
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate; coach and support colleagues in developing research.
- Collaborate with external organisations such as industry, public sector, charity and local community groups.

Other tasks

- Perform any other duties appropriate to the grade as may be required by the Dean of College;
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy;
- Engage with the University's commitment to deliver value for money services that optimise the use of resources by maintaining a cost-conscious approach when undertaking all duties and aspects of the role;
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy;
- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Indicative level of membership for Higher Education Academy: Fellow

Person Specification

Consideration should be given to the following three themes which will be tested during the recruitment process;

- Teaching and learning
- Research and innovation

- Leadership, management enterprise and engagement

1. Qualifications

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P
1	A degree in quantity surveying	Essential	A
2	A postgraduate degree in quantity surveying or related subject area	Essential	A
3	A Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification	Essential	A/I
4	A PhD (or other appropriate higher degree) OR substantial relevant industry/sector experience	Desirable/Essential	A/I/P
5	Relevant professional qualification e.g. MRICS	Desirable	A/I

2. Background & Experience

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P
6	Experience in teaching quantity surveying;	Essential	A
7	Experience in practising as a quantity surveyor or in a relevant industry	Essential	A/I
8	The capability and potential to contribute to the research output of the College;	Essential	A/I
9	Experience of programme design/development and operation;	Desirable	A/I

3. Knowledge

	The successful candidate should have demonstrable knowledge of:	Essential/ Desirable	Tested by* A, I, P
10	Current theory, practice and developmental challenges of the quantity surveying professional discipline;	Essential	A/I/P

4. Skills & Competencies

	The successful candidate should demonstrate:	Essential/ Desirable	Tested by* A, I, P
11	Excellent communication, interpersonal and team-working skills;	Essential	A/I/P
12	Ability to teach and supervise students at all levels of study;	Essential	A/I
13	Ability or potential to undertake research and generate external funding;	Essential	A/I
14	A firm commitment to personal and professional development;	Essential	A/I
15	The ability to motivate, coach and support students and have knowledge of individual learning styles and development needs.	Essential	A/I
16	Excellent English Language proficiency	Essential	I/P

Note: A = Application form, I = Interview, P = Presentation

Details of any assessments required will be provided in the invitation to interview letter.

Candidate Guidance

In order to fully meet the essential criteria, candidates must show clear evidence of how they meet the criteria. Simply stating that you have a skill or experience in an area is not sufficient, you must provide a clear example to show how you have met each of the criterion you address**.